

5th Grade News

JANUARY 14TH

IMPORTANT DATES

January 19th: Energy Study Guide Due

January 20th: Energy Test

January 21st: Unit 5 Math Test

FRIDAY FOLDERS DID NOT GO HOME TODAY. THEY WILL BE SENT NEXT WEEK.

TECHNOLOGY TIP OF THE WEEK

Here is this week's technology newsletter.

[Technology Tips Newsletter-January 12, 2022](#)

CODE ORANGE DAY INFORMATION

Students were shown today how to access their code orange asynchronous work. They will go to their Canvas page for either Math, Reading, Science, or Social Studies. All four pages link to the same place where they will find the zoom link for our office hour as well as things they may choose to work on during the day. They will turn their work into their homeroom teacher when we return.

Asynchronous Work Expectations

The work completed on Code Orange days is optional and does not provide any new learning or instruction by the teacher. There are no live Zoom meetings for academic classes, but each teacher will have a menu of assignment options on their Canvas page. These menus may include items such as: work on Lexia, IXL, reading, writing, or time to work on on-going projects, missing assignments, or to prepare for upcoming assessments and retakes. Although the work is optional, we do highly encourage every student to participate in both the asynchronous work and the office hours. We recommend that each elementary child spend at least **one hour** on the tasks. Going past that time is encouraged, and we look forward to seeing the progress you make on these days!

LANGUAGE ARTS

Welcome back, I hope you enjoyed your winter break and the week of unexpected snow days! Thank you for all the holiday gifts, I am so appreciative, and I am excited to be back in school with your children! We have just a few short weeks until the end of the 2nd quarter, and a lot of reading and writing to accomplish. We began this week with a New Year's reflection writing activity. We also jumped into Unit 3: Nonfiction and Research Writing, and specifically focused on text structures. We will be working on this unit for the next several weeks.

Reading:

5.4a - Use context to clarify meaning of unfamiliar words and phrases

5.4e - Use word-reference materials

5.6e - Identify organizational pattern(s)

5.6f - Identify transitional words and phrases that signal and author's organizational pattern

Writing:

5.7b - Select audience and purpose

5.7d - Introduce and develop a topic, incorporating evidence and supporting details

5.7e - Organize information to convey a central idea

5.7h - Clearly state a position including supporting reasons and evidence to persuade the intended audience

MATH

Students took their Unit 5 quiz today which covered SOL objectives 5.2 ordering and comparing decimals and 5.2b equivalent fractions. My goal is to get them graded, entered into the gradebook, and sent home with them Tuesday so that they can review them prior to their test Friday. Hopefully the weather will cooperate.

Next week we will finish our unit with rounding decimals, completing a study guide, and finally their unit test. The standards for 5th grade are below.

Foundational Learning Standards: These are standards that students should have mastered last year in 4th grade. They will apply this knowledge to the current standards for 5th grade.

4.3a ([Links to an external site.](#)) Read, write, represent, and identify decimals expressed through thousandths;

4.3b ([Links to an external site.](#)) Round decimals to the nearest whole number;

4.3 ([Links to an external site.](#)) Compare and order decimals; and

4.3d ([Links to an external site.](#)) Given a model, write the decimal and fraction equivalents.*

Current Standards:

5.1 ([Links to an external site.](#)) Given a decimal through thousandths, round to the nearest whole number, tenth, or hundredth.

5.2a ([Links to an external site.](#)) Represent and identify equivalencies among fractions and decimals, with and without models.

SCIENCE AND SOCIAL STUDIES

Students have been learning about energy in science. Their energy test on Thursday will cover kinetic and potential energy. Students should be completing their energy study guide which is due January 19th.

