## Pennington Traditional – 7<sup>th</sup>/US History 1865 to present

Teacher: Merrill/Mancuso Updated: March 20, 2020

Month	Objectives Covered	Prior Assignments, Assessments, Resources	Additional Available Resources
September	USII.2c, 3a-c, and 4c US Geography and Reconstruction	map skill review, identifying states, geography theme park DBQ: Were African Americans free during Reconstruction?	<ul> <li>✓ DBQ: Washington vs DuBois</li> <li>✓ National Archives – analyze document about Fugitive Slave Act before Civil Rights</li> <li>✓ National Archives – Weighing the Evidence was Reconstruction revolutionary?</li> <li>✓ Extension: Digital Escape Room:         <ul> <li>Reconstruction</li> <li>✓ Study Island 2c, 3, and 4b</li> </ul> </li> </ul>
October	USII.2a-b, USII.4a Westward Expansion	Primary source stations, analysis of conflict between groups settling the Midwest, mission-us.org, Research paper – create a character and write a series of diaries about their lives and troubles	<ul> <li>✓ DBQ: Battle of Little Bighorn</li> <li>✓ Mission-US Mission #3: A Cheyenne         Odyssey</li> <li>✓ Frontier Forts</li> <li>✓ National Archives – put reasons for         Westward Expansion in order</li> <li>✓ Study Island 2a-b, and 4a</li> </ul>
November	USII.4b and d Gilded Age (Immigration, Urbanization, and Industrialization)	Ellis Island virtual field trip, Roll Your Adventure, mission-us.org invention chart, primary source photographs of rise of cities and effects, Gilded Age project (choice of family ethnicity, invention, design a city, or project citizen)	<ul> <li>✓ DBQ: Was Rockefeller a Captain of Industry or a Robber Baron?</li> <li>✓ Mission-US Mission #4 City of Immigrants</li> <li>✓ Study Island 4a and 4c</li> </ul>
December	USII.4e and 5a-b Progressive Movement and Spanish-American War	Primary sources of muckrakers (including Jacob Riis and the Jungle), Imperialism timeline and sources (yellow journalism)	<ul> <li>✓ Create a movie trailer for "The Progressive Era" movie</li> <li>✓ National Archives – Dawes Act and Assimilation of Native Americans</li> <li>✓ National Archives – Suffrage vs AntiSuffrage arguments</li> <li>✓ Extension: Digital Escape from on Women's Suffrage</li> <li>✓ Study Island 5a</li> </ul>

January	USII.5c and 6a-c World War I Roaring Twenties	Primary/secondary sources of causes of war, Roll Your Adventure, famous Americans and 1920s trends chart	<ul> <li>✓ DBQ: Was Prohibition necessary?</li> <li>✓ National Archives – Weighing the Evidence on Prohibition</li> <li>✓ National Archives – Analyze and interpret the Zimmerman Telegram</li> <li>✓ National Archives – Match WWI propaganda to their use</li> <li>✓ Write a Roaring Twenties magazine article</li> <li>✓ Extension: Digital Escape Room:</li></ul>
February	USII.6a-d Finish Roaring Twenties and Great Depression	Harlem Renaissance primary source stations, New Deal primary source photographs, DBQ: Did the New Deal end the Great Depression	<ul> <li>✓ DBQ: What caused the Dust Bowl?</li> <li>✓ Primary Source Analysis</li> <li>✓ National Archives – Was the New Deal Revolution or Reform?</li> <li>✓ National Archives – Where was the New Deal?</li> <li>✓ Mission-US Mission #5 – Up from the Dust</li> <li>✓ Study Island 5c</li> <li>✓ Extension: Digital Escape Room Save the New Deal</li> </ul>
March	USII.7a-b World War II Causes and Battles	Notes on short term and long term causes, European map of Nazi invasion, maps of major battles	<ul> <li>✓ World War II Choice Board (We suggest this as your first at home activity)</li> <li>✓ Propaganda Project (A choice on the choice board above)</li> <li>✓ Study Island 5d</li> <li>✓ National Archives – analyze document of Pearl Harbor attack</li> <li>✓ Extension: Digital Escape Room: Crack the Enigma</li> </ul>

## Reminders:

- No new instruction is being given.
- All additional available resources are for optional practice only and are not being used for grades.
- All due dates are April 14, or whenever students return to school.
- I am available during regular school hours (9:00 a.m. 3:40 p.m. Monday-Friday) to provide assistance and/or additional resources and I can be reached at <a href="mailto:merrilej@pwcs.edu">merrilej@pwcs.edu</a> (Ms Merrill) or <a href="mailto:m