

Back to School 2021-2022

Communication

Conferences

Conferences day will be held on November 1st.

Conferences will be held beginning October 19th.

We will be sending a Signup Genius link in the newsletter next week.

Weekly Newsletter

5th Grade News comes out each Friday with important dates and information we need to share.

Please be sure to read the entire newsletter and store them for future reference.

Friday Folders

We will be sending classwork and graded assignments home weekly.

Not everything will have a grade/feedback on it them.

Since all graded assignments can be found in the HUB, we do not ask parents to sign the weekly Friday Folders.

Our Day

8:40 - 9:00 Arrival and Daily Preparations

9:00 - 9:05 Announcements

9:05 - 10:35 Switch #1(Homerooms)

10:39 - 11:24 Encore

Lunch

- 11:24 11:54 Chancler
- 11:27 11:57 Johnson
- 11:30 12:00 Phelps

After lunch - 12:30 Recess

12:30-1:00 Core Extension

1:00-2:15 Switch #2

- Chancler LA
- Johnson Math

- Due to encore, lunch, recess, and core extension, students are physically with their homerooms until 1:00.
- Academically all three subjects have the same amount of time so student learning will not be affected.
- Phelps Science and Social Studies

2:15-3:30 Switch #3

- Chancler Math
- Johnson Science and Social Studies
- Phelps LA

3:30-3:40 Pack up and Dismissal

Retake Policy

- Students may retake if they earn a "C" (Basic or Below Basic)
- They will be offered 1 retake.
- This only applies to quizzes and tests.
- A form will be sent with the weekly newsletter with an electronic link for students/families to submit.
- Retake dates for each subject will be communicated in the dates section of our newsletter.

Grading Scale (conversion chart) Based on PWCS Regulation 661-1		
Above Standard	3.50 - 4.00	Α
	3.30 - 3.49	B+
Meets Standard	2.50 - 3.29	В
	2.30 - 2.49	C+
Approaching Standard	1.50 – 2.29	С
	1.30 - 1.49	D+
Beginning	0.50 - 1.29	D
Well Below	0.00 - 0.49	F

Assignments

Canvas

We know there has been confusion about who/what assignments are submitted through canvas.

In our newsletter we tried to clarify the confusion and felt showing a picture may provide additional clarification for families.

Anything that is labeled "ALL Students" means in person and virtual students submit their work or view the presentations on Canvas

Friday 9/17--POD Slide 8

- Presentation 1: Prime and Composite Study Jam SOL 5.3
- Presentation 2: Prime and Composite Using Arrays SOL 5.3
- Discussion 9/15: Prime and Composite Numbers SOL 5.3
- Practice 1: Sieve of Eratosthenes SOL 5.3 (All Students)
- Practice 2: Prime or Composite Arrays SOL 5.3 (All Students)
- Practice 3: Odd/Even and Prime/Composite SOL 5.3 (All Students)
- Assignment #2: Prime and Composite Numbers Sort SOL 5.3 (All Students)

Week of September 20th-24th

Monday 9/20 POD slide 9

- MULTIPLICATION AND DIVISION LEARNING TARGETS (SOL 5.4)
- Presentation 1: Estimation for Products Khan Academy SOL 5.4
- Presentation 2: Estimation for Division Khan Academy SOL 5.4
 - Assignment: Multiplication and Division Estimation SOL 5.4

Other Information

Students are welcomed and encouraged to look at past assignments to figure out what they did wrong to help them prepare for quizzes and tests. However, these assignments may not be resubmitted for credit.

Assignments will be accepted up to two days late, unless there are extenuating circumstances.

Assignments from the beginning of the year cannot be turned in at this point.

Both virtual and in person students have the same expectations.

You may see more than one assignment per standard in the grade book.

Please do not email assignments to your teacher without permission. Should it be technology related please just contact us and we can let you know what would be easiest to do.



Lifework

All three classrooms have a whiteboard next to the teacher's desk that lists the same lifework and the items the students will need for each class.

At the beginning of the week, students are given a sheet of paper to copy their lifework down.

Agendas were backordered and should be here sometime in October.

Behavior

- We are using the school wide behavior matrix that models "Be Like MIKE".
- In the front of the agendas, when they finally come in, there will be a diagram that shows the infractions and consequences that go along with them.
- 5th grade will be starting the use of our behavior cards that will travel with the students to their different classes. These cards are primarily used for the minor infractions in class

Language Arts

CONTENT

- Independent Reading Stamina
- Guided Reading Groups / Book Clubs
- Nonfiction and Research Writing
- Personal Narratives
- Persuasive Writing
- Author Studies
- Poetry
- SOL Reading Test in May

RESOURCES

- HMH Reading Program
- AR Reading
- Lexia
- Read Aloud Stories
- Classroom Library
- Star Reading Assessments will be shared during conferences along with other data.
- We do not have MyOn this year.
- We encourage students to read on their independent reading level. You can us <u>www.arbookfind.com</u> to help determine which books your child should be reading.

Math

Content

- Number and Number Sense
- Computation and Estimation
- Measurement
- Geometry
- Probability and Statistics
- Patterns, Functions and Algebra
- Math SOL Test in May

Resources

The best resource is their math spiral**

In Clever:

- Braining Camp
- IXL

Other Free Resources:

- National Library of Virtual Manipulatives
- Khan Academy
- Math TV
- Fun Brain
- Math Blaster
- Multiplication.com
- Learn Zillion
- Math Game Time
- Math Playground

Science and Social Studies

Science Content

- Review of 4th Grade
- Cells
- Matter
- Light
- Energy
- Motion
- Sound
- Electricity
- Geology
- Earth's Resources
- ELF backwards-FLE
- Science SOL Test in May

Social Studies Content

- Map & Globe Skills
- Geographic Concepts
- Regions of the U.S.,
 Mexico, Canada, Caribbean
 Islands & Central America
- Key political features
- Physical, Climate Characteristics
- History of each area of study
- Life Today



How Do I get My Questions Answered?

In our newsletter we will be sending out a link to an electronic Q&A form any additional questions after tonight's presentation.

Any for "the good of the group" **content related** questions will be addressed by the individual teachers when we rotate classes.

Any personal, child, or family specific questions should be emailed to your child's homeroom teacher. We will contact you to arrange a time to talk or schedule a conference.





