

Optional Social Studies Lesson for 5/1/20

Students will need a pencil and paper for this lesson.

- 1. View this **video**, which provides a review of objectives from the Early Inhabitants unit and the First Permanent English Settlement unit. This **worksheet** can be completed while watching the video. See the weekly email for the password.*
- 2. Students can submit their reflection worksheet on Teams or email it to their teacher. A social studies assignment has been created on Teams. Students can also simply send reflections through email or Teams chat if unable to print the reflection worksheet.*
- 3. Students can find additional videos and activities about Jamestown and the Powhatan Indians using this **document**.*

Optional Math Lesson for 4/30/20

Students will need a pencil and paper for this lesson.

- 1. View this **PowerPoint presentation**, which provides some spiral review, an estimation activity and double-digit multiplication review. See the weekly email for the password. Dr. Idio narrated the presentation. Make sure to click "Slideshow" and "From Beginning" so you don't miss anything.*
- 2. Students can submit a photo or scan of their work and submit on Teams or email it to their teacher. A math assignment has been created on Teams.*

Optional Science Lesson for 4/29/2020

Students will need a pencil and paper for this lesson.

- 1. Plant Experiment Check-in-View this **video** to see how the plants are growing. See the weekly email for the password.*
- 2. View this **video**, which reviews weather objectives and provides three review activities for students to choose from. See the weekly email for the password. If you choose to do the We Are Teachers activity, use this **link**.*
- 3. Students can submit their work on Teams or email to a teacher.*

Optional Language Arts Lesson for 4/28/2020

Students will need a pencil, paper and possibly supplies for drawing.

- 1. If unable to do so last week, review the BrainPOP videos from the lesson on 4/2. View the BrainPOP Jr. video titled "Biography." View the BrainPOP videos titled "Internet Searches" and "Online Sources."*
- 2. View this **video**, which provides an example of the final product and instructions for submitting the biography trading card. The password was sent in the weekly email. If needed, a template for the trading card can be found **here**.*
- 3. Students can submit their completed trading card on Teams or email it to their teacher. A reading assignment has been created on Teams.*