

Pennington Traditional – *Special Education Resources*

Teacher: *Ms. Wilson* Updated: *March 20, 2020*

<u>IEP Goal Areas</u>	<u>Prior Assignments, Assessments, Resources</u>	<u>Additional Available Resources</u>
Math Calculation	Math calculation is working on basic math facts to assist with higher level math skills. These skills are worked on in the general education classroom with the assistance of a special educator. I have attached a link (to the right) of different math games that can be played with cards or dice. If the directions say to add/subtract you can modify to meet the needs of your student i.e multiply/divide. IXL is another source to work on basic math skills. You can go to the lower grade levels to work on these skills as well. We assess their learning through the general education classroom. Also we use the STAR math assessment approximately every 3 months.	Dice and Card Games http://www.movingtocommoncore.com/uploads/9/6/3/6/9636990/dice_and_card_games_to_practice_math_facts.pdf IXL https://www.ixl.com/math/
Math Problem Solving	Math problem solving often works on different types of multi-step problems. These may be equations or word problems. I have added a resource (to the	IXL https://www.ixl.com/math/ Word Problems and More http://www.uwosh.edu/coehs/cmagproject/ma ny_word/index.htm

	right) that gives a variety of word problems and more. Please keep in mind that even if it is a skill that your student is not currently working on, it is important for them to keep their previous learned skills fresh in their mind.	
Reading Fluency	Reading fluency is defined as the ability to read with speed, accuracy, and proper expression. In the small group setting we work on this through daily oral readings. We assess the reading fluency with weekly fluency probes. To work on fluency with your student, please have them read OUT LOUD to you so that you can monitor their speed, accuracy, and expression. I have listed an additional resource that has probes if you would like to monitor their progress, but it is not mandated that you do so.	Fluency Probes http://www.henryanker.com/FluencyMasters.html
Reading Comprehension	In the small group setting we use the SRA program along with supplemental material to work on reading comprehension. Before the shut down your students were given their SRA materials (green books/photocopies) to work on. I had originally requested completing 1 Lesson a day, but in light of the time out of school 2-3 Lessons per week would be acceptable. I have also listed Scholastic as an additional resource. There are great articles to read which often have quizzes or writing assignments to use as well. We have assessed your students current reading level using classroom assessments as well as the STAR reading test which is	Scholastic https://classroommagazines.scholastic.com/suport/learnathome.html

	administered approximately every 3 months.	
Written Expression	In the small group setting we have used a variety of methods to work on written expression which is typically broken down into 2 areas: composition and editing. In the right hand column I have listed 2 resources that will help your student continue to practice their writing in both areas. Your student is assessed in the general education classroom when writing their beginning, middle and end of year writing. In the small group setting we use the everyday edits as learning and assessment tools.	<p>Everyday Edits https://www.educationworld.com/a_lesson/arc_hives/edit.shtml Journal Topics https://www.dailyteachingtools.com/journal-writing-prompts.html</p>

Reminders:

- No new instruction is being given.
- All additional available resources are for optional practice only and are not being used for grades or towards IEP Goal Progress Reports.
- All due dates are April 14, or whenever students return to school.

I am available during regular school hours (9:00 a.m. – 3:40 p.m. Monday-Friday) to provide assistance and/or additional resources and I can be reached at wilsonch@pwcs.edu